2023 LANGUAGE ADVOCACY DAYS
#LAD23
Feb. 8–10

Building Opportunity through Multilingualism

VIRTUAL

PROGRAM AND ADVOCACY GUIDE
WELCOME TO VIRTUAL LANGUAGE ADVOCACY DAYS 2023

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Dear Advocates,

It is my great privilege to welcome you all to JNCL-NCLIS Virtual Language Advocacy Days 2023.

We sincerely thank those of you who joined us last year for JNCL-NCLIS Virtual Language Advocacy Days 2022. As a direct result of your advocacy, many of our legislative goals became reality. Your congressional visits played a critical role in our 2022 legislative successes. For those of you who may be joining JNCL-NCLIS Virtual Advocacy Days for the first time, we are excited to have you. Your participation makes it possible to share our mission and the needs of U.S. language learners with your representative members of Congress.

Your advocacy this past year has brought us important legislative wins that include $15 million in funding for the World Language Advancement and Readiness Grants Program (WLARA) that was awarded to 11 public school districts across 10 states to establish, improve, or expand innovative world language programs. $1.5 million was authorized to fund Native American Language Resource Centers. Additional funding increases were granted for ESSA’s Title III, Title VI of the Higher Education Act, and $7 million increases for the Education for Native Hawaiians and Alaska Native Education Equity programs.

Virtual Language Advocacy Days 2023 is bringing more than 220 advocates together to share the need for equitable access to language learning opportunities. It is vital that all 50 states and the District of Columbia are represented in our advocacy efforts, so we have again intentionally chosen to hold our 2023 meetings virtually, ensuring that all of our members have access to policy makers. Together, we will partner to share tangible examples of how multilingualism builds opportunities for all learners in over 260 congressional meetings.

This year’s 2023 LAD theme, “Building Opportunities through Multilingualism,” builds upon our 2022 theme, “Language at the Intersection”, which highlighted the many ways that language skills intersect with, complement and enhance our lives and careers. Our Language Advocacy Day speakers will share the power of multilingualism to provide opportunities and create unique life experiences. You will also hear directly from individuals who have benefited from our legislative successes. Our JNCL mission is to “ensure that all Americans have the opportunity to learn English and at least one other language.” The time you invest this week in advocacy is how we accomplish this mission. Your participation ensures that all learners will have access to the incredible opportunities multilingualism can bring.

On behalf of the entire Board of Directors, I invite you to join us during this LAD to advocate on behalf of our students and learning communities.

Sincerely,

Linda Egnatz
President, JNCL-NCLIS
AMANDA SEEWALD
Executive Director

Seewald, Seewald, owner of MARACAS Language Programs and Learning Kaleidoscope Educational Consulting and author of MARACAS La Clase del Mundo publications, has served as a member of the JNCL-NCLIS Board of Directors for over 10 years, most recently as President. During her term as the organization’s President, Seewald has also supported the organization as a volunteer interim Executive Director. During her presidential term, Seewald navigated JNCL-NCLIS through the COVID-19 pandemic, organizing two highly successful virtual Language Advocacy Days events, as well as served as a strong spokesperson for language equity and access, and led a new strategic planning process—all while working to improve the organization’s long-term financial health.

Seewald has been teaching children, coaching educators, and developing curricula for 25 years. Her expertise is in multilingual/multicultural curriculum and instruction, focused on PK-12 language learning as well as dual language immersion education. She works with educators and schools across the country as well as in Europe to develop meaningful language programs founded in globally engaged curricula and strong interactive instruction. Seewald is also a Past President of the Foreign Language Educators of New Jersey (FLENJ). She served as the N.J. State Representative for the National Network for Early Language Learning (NNELL) and as a member of the Board of Directors of the Northeast Conference for the Teaching of Foreign Languages (NECTFL). Seewald was the 2020 recipient of the NECTFL Nelson H. Brooks Award for Outstanding Leadership in the Profession.

Seewald serves in a part-time capacity to allow her to continue in her role as owner of MARACAS Language Programs.

ALISSA RUTKOWSKI
Director of Strategic Initiatives and Membership

Ms. Rutkowski is the Manager of Communications, Policy, and Operations at JNCL-NCLIS. In addition to developing reports on federal and state policy, organizing and executing JNCL’s annual Language Advocacy Day, and managing external communications, Rutkowski supervises daily operations and financial management, and fulfills the role of staff liaison for all active committees.

Previously, Rutkowski gained experience in educational programming and organizational operations as a Program and Evaluation Intern at Planet Word Museum in Washington, D.C. During her undergraduate studies, Rutkowski was employed as a Student Research Assistant to conduct and present research on interactional linguistics.

Rutkowski is a graduate of Saginaw Valley State University in University Center, Michigan, where she earned her Bachelor of Arts in Psychology with supporting minors in Communication, French, and English. She spent semester in Pau, France where she studied French and intercultural communication, and assisted teaching English to early college students. She was selected as a member of the leadership-focused Roberts Fellowship Program, which concluded her undergraduate degree with a second study abroad to multiple Asian countries as a delegate for the university.

Since her initial experience abroad, she has traveled to over 20 countries and continues to seek opportunities that will cultivate her interest in world languages and international affairs.

JON BERNSTEIN
Director of Government Relations

Bernstein’s 25 years of Washington, DC experience began during he tenure as a Legislative Fellow for Senator Dianne Feinstein (D-CA), working on immigration, crime, intellectual property and judiciary issues. His education advocacy career commenced when he became Legislative Counsel for The Lightspan Partnership, an educational software company. Bernstein went on to lobby for the National Education Association and the Federal Communications Commission. In 2005, Bernstein founded his own government relations firm, Bernstein Strategy Group, and has worked for high-profile clients like Apple, the American Federation of School Administrators (AFSA), and the International Society for Technology in Education (ISTE).

Today, Bernstein works closely with many of the major K-12 education associations as co-chair of both the Education and Libraries Networks Coalition (EdLINC) and the Homework Gap Big Tent Coalition, and as Executive Director of the National Coalition for Technology in Education and Training (NCTET). Since 2016, Bernstein and his firm have helped organize and run NAfSA; Association of International Educators’s Advocacy Day and he is working currently on developing NAfSA’s first Virtual Advocacy Day for 2021. He also helps lead the Principals Group, an informal coalition which focuses on professional development funding and related issues. Bernstein’s accomplishments include his work to help establish and expand funding for the federal E-Rate program, which provides schools and libraries with $4 billion in annual discounts on broadband and Wi-Fi services, and to preserve funding for the Every Student Succeeds Act’s Title II (professional development) and Title IV (flexible block grant) programs in the face of the Trump Administration’s efforts to eliminate them.
JNCL-NCLIS MEMBERS

SUSTAINING BENEFACTORS & LEGACY MEMBERS

ACTFL
Language Connects

AMERICAN ASSOCIATION of TEACHERS of FRENCH

AATSP
American Association of Teachers of Spanish & Portuguese • Est. 1917

CENTER FOR LANGUAGE STUDIES
BYU College of Humanities

NFMLTA
NATIONAL FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS

AATG
National Committee for Latin and Greek

2022 NEW MEMBERS

• Teaching English to Speakers of Other Languages (TESOL)
• National Association of Educational Translators and Interpreters of Spoken Languages (NAETISL)
• New York State Association of World Language Administrators (NYSWLA)
• Meg Languages, LLC
• Alaskans for Language Acquisition (AFLA)
• Global Virginia
• Global Seal of Biliteracy
• Julia Koch, LLC
• Dr. Seshi’s International Centre & Academy for Multi-Language Inc.
COALITION MEMBERS

ACTFL*
AdAstra
Alabama World Languages Association (AWLA)
Alaskans for Language Acquisition (AFLA)
American Association for Applied Linguistics (AAAL)
American Association of Teachers of French (AATF)*
American Association of Teachers of German (AATG)**
American Association of Teachers of Italian (AATI)
American Association of Teachers of Japanese (AATJ)
American Association of Teachers of Korean (AATK)
American Association of Teachers of Spanish and Portuguese (AATSP)*
American Council of Teachers of Russian/American Councils for International Education
Arizona Language Association (AZLA)
Arkansas Foreign Language Teachers Association (AFLTA)
Avant Assessment
Brigham Young University Center for Language Studies (BYU)*
California Language Teachers Association (CLTA)
Center for Applied Linguistics (CAL)
Center for the Advancement of Languages, Education, and Communities (CALEC)
Central States Conference on the Teaching of Foreign Languages (CSCTFL)
Coalition of Community-Based Heritage Language Schools
Colorado Congress of Foreign Language Teachers (CCFLT)
Computer Assisted Language Instruction Consortium (CALICO)
Connecticut Council of Language Teachers (CTCOLT)
Council of Directors of Language Resource Centers (COD)
CulturaLink
Delaware Council on the Teaching of Foreign Languages (DECTFL)
Dr. Seshi’s International Centre & Academy for Multi-Language Inc.
Dual Language Education of New Mexico (DLENM)
Florida Foreign Language Association (FFLA)
Fluency Consulting LLC.
Foreign Language Association of Georgia (FLAG)
Foreign Language Association of Maine (FLAME)
Foreign Language Association of Missouri (FLAM)
Foreign Language Association of North Carolina (FLANC)
Foreign Language Association of North Dakota (FLAND)
Foreign Language Association of Virginia (FLAVA)
Foreign Language Educators New Jersey (FLENJ)
Global Seal of Biliteracy
Global Virginia
Hawaii Association of Language Teachers (HALT)
Illinois Council on the Teaching of Foreign Languages (ICTFL)
Indiana Foreign Language Teachers Association (IFLTA)
International Association for Language Learning Technology (IALLT)
International Leaders of Texas
Iowa World Language Association (IWLA)
Julia Koch, LLC.
Kansas World Language Association (KSWLA)
Kentucky World Language Association (KWLA)
Language Magazine
Linguistic Society of America (LSA)
Louisiana Foreign Language Teachers Association (LFLTA)
Meg Languages, LLC
Massachusetts Foreign Language Association (MaFLA)
Michigan World Language Association (MIWLA)
Middlebury Language Schools
Minnesota Council on the Teaching of Languages and Cultures (MCTLC)
Montana Association of Language Teachers (MALT)
National Association for Bilingual Education (NABE)
National Association of District Supervisors for Languages (NADSFL)
National Association of Educational Translators and Interpreters of Spoken Languages (NAETISL)
National Association of English Learner Program Administrators (NAELPA)
National Committee for Latin and Greek (NCLG)**
National Council of State Supervisors of Foreign Languages (NCSSFL)
National Federation of Modern Language Teachers Associations (NFMLTA)*
National Foreign Language Center (NFLC)
National Network for Early Language Learners (NNELL)
New Hampshire Association of World Language Teachers (NHAWLT)
New Mexico Organization of Language Educators (NMOLE)
New York State Association of Foreign Language Teachers (NYSALFL)
New York State Association of World Language Administrators (NYSAWLA)
Northeast Conference on the Teaching of Foreign Languages (NECTFL)
Ohio Foreign Language Association (OFLA)
Oklahoma Foreign Language Teachers Association (OFLTA)
Pacific Northwest Council for Languages (PNCL)
Pennsylvania State Modern Language Association (PSMLA)
Qatar Foundation International (QFI)
Rhode Island Foreign Language Association (RIFLA)
South Dakota World Languages Association (SDWLA)
Southern Conference on Language Teaching (SCOLT)
Southwest Conference on Language Teaching (SWCOLT)
Teaching English to Speakers of Other Languages (TESOL)
Texas Foreign Language Association (TFLA)
The Language Group
University of Utah International Centers
Utah Foreign Language Association (UFLA)
Vermont Foreign Language Association (VFLA)
Vista Higher Learning
West Virginia Foreign Language Teachers Association (WVFLLTA)
Wisconsin Association for Language Teachers (WAFLT)
Wyoming Foreign Language Teachers Association (WFLTA)

*Denotes Sustaining Benefactor
**Denotes Legacy Member
World Languages
English Learning
Spanish for Dual Language

Inspiring and empowering lifelong language learners: those learning a new language, improving a second language, or perfecting their native language.

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vistahigherlearning.com
SPECIAL THANKS TO OUR 2023 SPONSORS!
WHO WE ARE

OUR EVENT

During Virtual Language Advocacy Days 2023, attendees will build relationships with members of Congress and meet to discuss the most pressing issues facing language programs, educators, and professionals across the nation.

This year, attendees will explore the theme “Building Opportunity through Multilingualism” and learn how to advocate at the local, state, and federal level to ensure students are prepared to addressed the needs and opportunities of our interconnected world.

OUR IMPACT

LAD is the catalyst for our year-round advocacy work to:

- **Facilitate** the free movement of people, information, and ideas
- **Strengthen** the economy
- **Improve** national security
- **Build** mutual understanding and acceptance of cultural and linguistic diversity
- **Promote** the personal and professional development of all students

OUR ATTENDEES

Each year **hundreds of language educators** and professionals from **all 50 states** & the District of Columbia attend LAD.

70% are teachers and administrators, and **100%** are leaders in their communities.

<table>
<thead>
<tr>
<th>220</th>
<th>260</th>
<th>50</th>
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<tbody>
<tr>
<td>LANGUAGE ADVOCATES</td>
<td>CONGRESSIONAL MEETINGS</td>
<td>STATES &amp; DC REPRESENTED</td>
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For over 40 years, JNCL-NCLIS has advocated for languages to ensure all Americans have the opportunity to learn English and at least one other language.

JNCL-NCLIS unites a national network of leading organizations and businesses comprised of over 300,000 language professionals to advocate for equitable language learning opportunities.

CONNECTING AND SUPPORTING
The Advocacy Needs of Our Diverse Coalition

- K-12 World Language Education
- English Language Learners
- Dual Language Immersion
- Early Language Education
- Higher Education Language and International Studies
- Professional Learning & Educator Needs
- Community-Based Heritage Language Schools
- Translation and Interpretation Industry
Because I am

I can bring stories and voices to the table and to encourage others to do the same.

I can understand different ways of being and knowing and seeing the world to fight for linguistic justice in and outside the classroom.

I can volunteer to help more people and can help my family.

I can help connect immigrants to resources and job opportunities.

I can have more opportunities to travel and work in other countries.

I can realize my dream of becoming a language educator.

I can create and shape a new identity. Over the years I’ve noticed that I’ve become more culturally humble.

I can advocate for the importance of being treated with dignity and respect.

We need to make language education accessible to language users or speakers. When we talk about connection through people – Adie Block (NSLI-Y, Flagship, and Fulbright participant/recipient)
Becoming multilingual celebrates our diversity and highlights that our diversity is what makes us strong.

April Wawryk – Project HELLO Program Director, North Hanover Public Schools, NJ

Multilingualism empowers all learners as global citizens with the opportunities to innovate and address the possibilities of our interconnected world.

Being multilingual means having different perspectives, we’re able to build a better world and to be globally competitive in different ways.

Montserrat Garibay – Acting Assistant Deputy Secretary and Director for the Office of English Language Acquisition and Senior Advisor for Labor Relations,, U.S. Department of Education
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<tr>
<th>TIME</th>
<th>SESSION</th>
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| 3:00 PM ET | Welcome Address: **Building Opportunity through Multilingualism**  
Keynote: **U.S. Representative Mary Peltola, (D-AK)** |
| 3:30 PM ET | Advocacy Insights from Multilingual Capitol Hill |
| 4:15 PM ET | BREAK |
| 4:30 PM ET | JNCL-NCLIS 2023 Legislative Asks |
| 5:00 PM ET | The Virtual Advocacy Experience |
| 5:15 PM ET | Team Planning Session |
| 5:45 PM ET | BREAK |
| 6:00 PM ET | Networking Reception  
Keynote: **Ramu Damodaran, First Chief, United Nations Academic Impact** |

**THURSDAY | FEB. 9**

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<tr>
<th>TIME</th>
<th>SESSION</th>
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<tr>
<td>ON DEMAND</td>
<td>Good Morning, Capitol Hill!</td>
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<tr>
<td>9:30 AM ET</td>
<td>Congressional Meetings</td>
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| 6:30 PM ET | Awards Ceremony  
Celebrating the International Decade of Indigenous Languages  
Special Messages from America's Languages Caucus Leaders:  
**U.S. Senator Brian Schatz (D-HI) & U.S. Representative Jimmy Panetta (D-CA)** |

**FRIDAY | FEB. 10**

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<th>TIME</th>
<th>SESSION</th>
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| 2:15 PM ET | Assembly of Delegates, JNCL Official Delegates, Liaisons for Success  
*Official Delegates attendance requested for voting, open to all others* |
| 3:00 PM ET | Meeting Our Goals: State Delegation Highlights |
| 3:15 PM ET | Keynote: **Assistant Secretary for Planning, Evaluation, and Policy Development at the U.S. Department of Education, Roberto J. Rodríguez** |
| 3:30 PM ET | Leading with a Multilingual Mission: Perspectives from Superintendents Across the Nation, Break Out Sessions |
| 4:45 PM ET | Featured Speaker: **Dr. Sydnee Dickson, Ed.D., Utah State Superintendent of Public Instruction** |
| 5:00 PM ET | BREAK |
| 5:15 PM ET | Advocating Beyond LAD |
| 5:45 PM ET | JNCL-NCLIS LAD 2023 Closing Event  
Keynote: **Chief Chuck Hoskin Jr., Cherokee Nation Principal** |
### WEDNESDAY | FEB. 8

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<td>3:00 PM ET</td>
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Keynote: **U.S. Representative Mary Peltola, (D-AK)**

**Building Opportunity through Multilingualism**

**Ramu Damodaran, First Chief, United Nations Academic Impact**
Many of our state’s languages are on the verge of extinction, and it’s going to take our best efforts to ensure they don’t fade away into history. That’s why, in Congress, I’m going to champion resources for language and cultural revitalization efforts.
ADVOCACY INSIGHTS
FROM MULTILINGUAL CAPITOL HILL

THE OPPORTUNITIES OF BEING MULTILINGUAL ON CAPITOL HILL & TIPS TO RUN AN EFFECTIVE CONSTITUENT MEETING

MODERATED BY: Amanda Seewald
Executive Director JNCL-NCLIS

HEATHER PAINTER
Legislative Director
Office of Congressman
Derek Kilmer (WA-06)

SIMONE AUGER
Legislative Assistant
Office of Representative
Mary Peltola (AK)

MANU TUPPER
Legislative Assistant and Press Secretary
U.S. Senate Committee on Indian Affairs
Office of Chairman Brian Schatz (D-HI)

SEVEN FLORES
TFA Fellow,
U.S. Senator Brian Schatz (D-HI)
ACCESSING YOUR VIRTUAL ADVOCACY PORTAL

To get started, check your inbox for an email from advocacyday@advocacyassociates.com containing your customized login information!

HOW TO READ YOUR SCHEDULE

- Confirmed meetings display with a time in the time zone you are currently in
- Pending meetings display on the bottom
- Click on each meeting to access the information

HOW TO JOIN YOUR MEETINGS

- Click “Join Online Meeting” to open video component (not all meetings will have a video component)
- View talking points, date and time of meeting, attendees in the meeting, and relevant documents
- Check in to report attendance
- Send thank you email

STILL NEED HELP? CONTACT ADVOCACY ASSOCIATES LIVE HELP DESK!

phernandez-ortiz@advocacyassociates.com | (202) 964-0680
NETWORKING RECEPTION: A CHANCE TO BREAK OUT AND CONNECT

WITH FEATURED KEYNOTE SPEAKER:

RAMU DAMODARAN
First Chief
United Nations Academic Impact

“Languages, once defenses of the frontiers and identities that separated people, have today the power to unite nations.”

6:00 PM ET | WEDNESDAY, FEBRUARY 8TH
Discover a network of support with ACTFL and connect with thousands of language educators worldwide.

Memberships start at just $45

JOIN ACTFL TODAY AND GET:
- Professional Development
- ACTFL Convention discounts
- Must-read publications
- Access to members-only teaching resources
- And much more!

ACTFL 20 CHICAGO 23 NOVEMBER 17-19

Where language educators RECONNECT

Join your colleagues in Chicago to find innovative ways to improve your practice and support your learners at the not-to-be-missed event for language educators!

SAVE THE DATE

JOIN ACTFL & SAVE!
- SAVE MORE THAN $100 ON CONVENTION REGISTRATION
- JOIN THOUSANDS OF MEMBERS
- GAIN ACCESS TO A WEALTH OF RESOURCES

Have you applied for an NFMLTA grant?
- Support grants for conference presentations
- Support grants for the dissertation research phase
- Support grants for the dissertation writing phase
- Support grants for new professor researchers
- Support grants for career researchers
- Support grants for learning and teaching priorities
- Support grants for conference research roundtable
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<th>STARTING YOUR DAY ON DEMAND</th>
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<td>U.S. Representative Jimmy Panetta (D-CA)</td>
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CONGRESSIONAL VISIT STATE
VIDEO REPORTS

State teams will submit video files to a shared Google folder. A few videos will be highlighted during the Friday morning session. All videos will be available for on-demand viewing.

Only one person from each state group should submit the video recording. Remember that your video should include a summary of your team’s visits, rather than specific descriptions of each one. Please share highlights, such as a congressperson specifically committing to an “ask.” Videos should be 3 minutes or fewer in length. Upload your videos Thursday afternoon or evening.

TO SUBMIT AN .MP4 FILE:

- Access this Google folder.
- Click “New” to upload a new file.
- Click “File Upload,” find the .mp4 file that is the recording of your meeting, and upload according to the directions you’ll see.

TO SUBMIT A LINK TO A CLOUD RECORDING:

- Access this Google Doc.
- Type your state’s name in the indicated column.
- Paste the link to the cloud recording in the adjacent cell.
- When adding information to this shared document, please be sure not to delete others’ contributions!

NEED INSPIRATION?
CLICK HERE TO SEE EXAMPLES!
CHALLENGE 1: The US Department of Education does not contain a program that offers all districts the opportunity to compete for funds to develop and grow innovative world language programs.

SOLUTION: Congress must pass the forthcoming World Language Education Assistance Program (World LEAP), draft legislation developed by JNCL-NCLIS that would establish an innovative world language grant program at the US Department of Education. World LEAP would emphasize the importance of building the language educator pipeline, providing professional learning opportunities for language educators, and supporting EL and heritage language learners.

CHALLENGE 2: There is no federal support to implement and scale Seal of Biliteracy programs.

SOLUTION: Congress must pass the soon-to-be reintroduced Biliteracy Educational Seal and Teaching Act (BEST) that will provide federal funding for the equitable implementation of programs to allow every student, particularly EL and heritage language learners, to achieve Seals of Biliteracy. With 49 states having already adopted Seal of Biliteracy programs, it is critical that new BEST legislation focus on delivering funding directly to school districts to allow them to initiate or scale existing Seal programs and to defray the costs of required student assessment costs thereby ensuring that money is not a barrier to any student seeking to achieve a Seal.

CHALLENGE 3: Despite the incredible value of study abroad experiences, only 10 percent of American college students study abroad before they graduate; and minority students, first-generation college students, community college students, and students with disabilities participate at even lower rates.

SOLUTION: Congress must pass the soon-to-be reintroduced Senator Paul Simon Study Abroad Act. This bill would establish a multi-year State Department grant program to: increase the overall number of undergraduate students studying abroad annually to one million students within 10 years; increase the number of minority students, first generation college students, community college students, and students with disabilities studying abroad; and increase the number of students who study abroad in nontraditional destinations.

CHALLENGE 4: The nation’s precarious financial situation and the calls by some Members of Congress to reduce federal spending imperils federal investments in language education, even for those language education programs that fill critical needs and have demonstrated success.

SOLUTION: Congress must preserve and expand investments in existing language federal education programs, including:

- Providing at least an additional $15 million for the World Language Advancement and Readiness (WLARA) Program in FY24. WLARA grants directly address America’s language crisis by supporting multi-year grants for innovative world language programs at military and civilian K-12 school districts with JROTC programs. 75% of the grant funding will go to programs for languages critical to national security and 25% for any natural human language.
- Providing at least $3 million for the recently established Native American Language Resource Center at the US Department of Education. This Center will help revitalize and ensure the persistence of endangered Native American languages by improving teaching and learning, improving curriculum, and supporting the use of technology for the retention, use, development, and teaching of Native American languages.
- See addendum for additional funding requests.
The core of the The America's Languages Caucus' mission comes from the five language policy recommendations outlined in the 2017 Congressionally-commissioned report on Language Learning: America’s Languages: Investing in Language Education for the 21st Century. This inclusive and representative report makes clear that the United States needs significantly more bilingual and biliterate citizens to help ensure national security, promote economic and job growth, and develop the potential of every American student. The bipartisan caucus was established in 2019 and became bicameral in 2021.

NEW AMERICA’S LANGUAGES CAUCUS CO-CHAIR

Congressman Jimmy Panetta
U.S. Representative, D-CA-19
America’s Languages Co-Chair

HOUSE CAUCUS MEMBERS

Representative Jimmy Panetta (D-CA-19), Co-Chair
Representative Donald S. Beyer Jr. (D-VA-08)
Representative Abigail Spanberger (D-VA-07)
Representative Raúl M. Grijalva (D-AZ-03)
Representative Julia Brownley (D-CA-26)
Representative David Trone (D-MD-06)
Representative Jamie Raskin (D-MD-08)
Representative David N. Cicilline (D-RI-01)
Representative Sheila Jackson Lee (D-TX-18)
Representative Derek Kilmer (D-WA-06)
Representative Eleanor Holmes Norton (DC-AL)
Representative Dina Titus (D-NV-01)
Representative Deborah Ross (D-NC-02)
Representative Teresa Leger Fernández (D-NM-03)
Representative Donald Norcross (D-NJ-1)
Representative Josh Gottheimer (D-NJ-5)
Representative Jim Costa (D-CA-16)

SENATE CAUCUS MEMBERS

Senator Brian Schatz (D-HI), Co-Chair
Senator Shelley Moore Capito (R-WV), Co-Chair
Senator Mike Braun (R-IN)
2023 LANGUAGE ADVOCACY AWARDS

RUSH D. HOLT AWARD FOR LANGUAGE SERVICE TO THE NATION

PRESENTED TO:
JIMMY PANETTA
U.S. Representative, D-CA-19

Congressman Jimmy Panetta is the recipient of the 2023 Rush D. Holt Award for Language Service to the Nation, which recognizes exceptional public service in advancing language and international education through legislative action.

J. DAVID EDWARDS POWER OF ADVOCACY AWARD

PRESENTED TO:
MARIE J. CAMPANARO
NBCT WLOE, NYSAFLT Public Advocacy Co-chair
Spanish Teacher, Spencerport CSD NY, retired

Marie J. Campanaro is the recipient of the 2023 J. David Edwards Power of Advocacy Award, to recognize her extraordinary advocacy initiatives carried out at the local, state, and federal levels that contribute to the JNCL-NCLIS mission and serve to expand access to languages other than English.

JAMES E. ALATIS FOUNDER’S AWARDS

PRESENTED TO:
DR. RICHARD BRECHT
Co-Director, American Councils Research Center
Professor Emeritus, University of Maryland
Co-Founder, Jeenie

This year, JNCL-NCLIS has awarded two James E. Alatis awards to recognize Richard Brecht and Dan Davidson for their exceptional lifetime contributions to the advancement of language and international education, research and development and practice.

PRESENTED TO:
DR. DAN E. DAVIDSON
Director, American Councils Research Center
Emeritus Professor of Russian and SLA (Bryn Mawr College)
Special Message from:

Senator Brian Schatz
D-HI
Chair of Senate Indian Affairs Committee, America’s Languages Caucus Senate Co-Chair

JOIN US IN CELEBRATING
THE INTERNATIONAL DECADE
OF INDIGENOUS LANGUAGES

Through language we can preserve our history, customs and traditions, convey our thoughts, express ourselves in the language of our choice, and build our future.

The International Decade aims at ensuring indigenous peoples’ right to preserve, revitalize and promote their languages, and mainstreaming linguistic diversity and multilingualism aspects into the sustainable development efforts. It offers a unique opportunity to collaborate in the areas of policy development and stimulate a global dialogue in a true spirit of multi-stakeholder engagement, and to take necessary for the usage, preservation, revitalization and promotion of indigenous languages around the world.

Content source: www.unesco.org
Enhance your multilingual support efforts with business analytics and LIT, our Language Intelligence Tool.

**WHY CHOOSE TLG?**

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Documents, websites, software, or multimedia – our people, process, and technology deliver quality, speed, and savings.

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Enable your bilingual employees and staff interpreters to connect with confidence to the world through skills validation and targeted training.

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Enhance your multilingual support efforts with business analytics and LIT, our Language Intelligence Tool.
Since 1992, LTI has been committed to creating opportunities for multilinguals to document academic and professional goals with the ACTFL Language Proficiency Certificate.
### FRIDAY | FEB. 10

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>2:15 PM ET</td>
<td>Assembly of Delegates, JNCL Official Delegates, Liaisons for Success</td>
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<tr>
<td></td>
<td><em>Official Delegates attendance requested for voting, open to all others</em></td>
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<tr>
<td>3:00 PM ET</td>
<td>Meeting Our Goals: State Delegation Highlights</td>
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<tr>
<td>3:15 PM ET</td>
<td>Keynote: Assistant Secretary for Planning, Evaluation, and Policy Development at the U.S. Department of Education, Roberto J. Rodríguez</td>
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<tr>
<td>3:30 PM ET</td>
<td>Leading with a Multilingual Mission: Perspectives from Superintendents Across the Nation, Break Out Sessions</td>
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<tr>
<td>4:45 PM ET</td>
<td>Featured Speaker: Dr. Sydnee Dickson, Ed.D., Utah State Superintendent of Public Instruction</td>
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<tr>
<td>5:00 PM ET</td>
<td>BREAK</td>
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<tr>
<td>5:15 PM ET</td>
<td>Advocating Beyond LAD</td>
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<tr>
<td>5:45 PM ET</td>
<td>JNCL-NCLIS LAD 2023 Closing Event</td>
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<tr>
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<td>Keynote: Chief Chuck Hoskin Jr., Cherokee Nation Principal</td>
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JNCL-NCLIS OFFICIAL DELEGATE OPPORTUNITIES & RESPONSIBILITIES

AS AN OFFICIAL DELEGATE, YOU SERVE AS THE LIAISON BETWEEN JNCL-NCLIS AND YOUR ORGANIZATION

- Keep JNCL-NCLIS Apprised of Relevant Advocacy Issues
- Volunteer to Serve on Committees
- Run for Board Leadership Positions
- Keep Membership Information Updated
- Attend Language Advocacy Days & Delegate Assembly
- Leverage and Contribute to JNCL-NCLIS Advocacy Resources
- Participate in quarterly legislative update meetings

[JNCL-NCLIS] [Official Delegate] [Members/Employees]
KEYNOTE SPEAKER

LIVE INTERVIEW WITH:

ROBERTO J. RODRÍGUEZ

Assistant Secretary for Planning, Evaluation, and Policy Development at the U.S. Department of Education

Raise the Bar: A Discussion of the USDOE Roadmap to Uplifting and Growing Multilingualism in our Nation’s Schools
LEADING WITH A MULTILINGUAL MISSION: Perspectives from Superintendents Across the Nation

Advocates will have the opportunity to hear from one speaker in each session

SESSION 1 | 3:45PM ET

Dr. Tony Sinanis (NECTFL)
Superintendent, Schools of Herricks Public Schools, NY

Click here to read more

John Boyd (PNCFL)
Superintendent, Evergreen Public Schools, WA

Click here to read more

Michael Matsuda (SWCOLT)
Superintendent Anaheim Union High School District, CA

Click here to read more

SESSION 2 | 4:15 PM ET

Thomas W. Taylor, EdD, MBA (SCOLT)
Superintendent Stafford County Public Schools, VA

Click here to read more

Sandra Arreguín (SCOLT)
Assistant Superintendent for Curriculum and Instruction, Niles Township Highs School District 219, IL

Click here to read more

Cheri Burke (NECTFL)
Assistant Superintendent for Curriculum and Instruction, CT

Click here to read more
TAKE BACK WHAT YOU'VE LEARNED TO STRENGTHEN YOUR CONTINUED ADVOCACY IN YOUR COMMUNITY!

**MARIE J. CAMPANARO**
2023 J. David Edwards Power of Advocacy Recipient
NBCT WLOE, NYSAFLT Public Advocacy Co-chair
Spanish Teacher, Spencerport CSD NY, retired

**WILLIAM LEE**
ACTFL Teacher of the Year Latin Teacher
Clark HS, Northside ISD, TX

**MEGAN WORCESTER**
Advocacy Chair, IFLTA
Spanish teacher at Union County High School

**BÁRBARA BARNETT**
K-5 Department Head for World Languages, Wellesley Public Schools, MA
NNELL Treasurer (The National Network for Early Language Learning)
MAFLA Board Member
The Cherokee language has always been the heart and soul of the Cherokee people. It contains intricate ways of thinking and a traditional knowledge that can’t be found anywhere else. That is why we are so focused on and committed to our Cherokee language preservation and perpetuation efforts. As I have said time and time again, all of our accomplishments in business, economic development, health care, and education could never make up for the loss we would feel if we allowed our precious language to perish.
Plan for Proficiency

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NNELL SUMMER SUMMIT 2023
“UNLOCKING THE POWER OF LANGUAGES”
JULY 24-25, 2023